PANDEMIC PREPAREDNESS & RESPONSE PLANNING



FOR FAITH BASED ORGANIZATIONS & PLACES OF WORSHIP



Public Health Preparedness Tarrant County Public Health 1101 S. Main Street Fort Worth, TX 76104 http://health.tarrantcounty.com 817-321-4700

Safeguarding our community's health

While no one knows when the next pandemic will happen, we do know that emerging diseases such as the Avian & Swine Flu is already a pandemic among birds and that it has infected and killed humans in numerous countries over that past several years. Recognizing the ease with which a flu virus can mutate, experts believe that it is only a matter of time before a similar, highly contagious "new" flu appears somewhere in the world. And in view of our mobile society, such a disease will travel rapidly, infecting thousands in a mere few days. It is for these reasons that planning for a pandemic is a responsible and positive activity for every person, family, and group.

The collaboration of faith-based and community organizations with public health agencies will be essential in protecting the public's health and safety if and when an pandemic occurs. This workbook provides guidance for religious organizations and places of worship (churches, synagogues, mosques, temples, etc.) in developing and improving Pandemic Preparedness and Response (PPR) plans. Many of the points suggested here can improve your organization's ability to protect your community during emergencies in general.

Now is the time to begin constructing a plan in the instance that a pandemic occurs in your area. These checklists are to encourage thoughts and discussions that will aid in developing a plan and ensuring that you and your staff are prepared, and that you can assist your congregation and the people in the community you serve.

This workbook contains three sections that may be used for the planning process, including a discussion guide, a checklist and a template for the actual plan itself.

Should you have any questions about the content, please do not hesitate to contact Tarrant County Public Health at 817-321-4700 or visit our website at www.tarrantcounty.com/eHealth. There are health educators who can present informative programs for your leaders and for your congregation.

^{*} The strategies and guidelines from this Workbook can be adapted for broader contingency plans encompassing other disasters caused by bioterrorism and the emergence of any new, highly transmissible and/or severe communicable diseases. Pandemic scenarios should also be incorporated into other emergency plans.

Safeguarding our community's health

Pandemic Preparedness and Response 'PPR'

| First Considerations and Planning Steps | Part A. P | PR Planning Guide |
|---|------------|---|
| Communication, Education, and Outreach | • F | First Considerations and Planning Steps 1 |
| Staff, Congregation, and Community Organizational Policies and Procedures Equipment, Services, and Vital Resources Community Partnerships 8 Part B. PIPR Checklist Part C. PPR Plan Outline Purpose Statement Operations Employees Ministry & Congregation Communication & Education Community Outreach & Partnerships Appendices A. Pandemic Team B. Emergency Contact List C. Trusted Resources D. Critical Calls List | | · · · · · · · · · · · · · · · · · · · |
| Organizational Policies and Procedures 6 Equipment, Services, and Vital Resources 7 Community Partnerships 8 Part B. PIPR Checklist Part C. PPR Plan Outline Purpose Statement 7 Operations 7 Employees 9 Ministry & Congregation 11 Communication & Education 12 Community Outreach & Partnerships 13 Exercise 14 Appendices A. Pandemic Team B. Emergency Contact List C. Trusted Resources D. Critical Calls List | | |
| Equipment, Services, and Vital Resources | | |
| Community Partnerships Part B. PIPR Checklist Part C. PPR Plan Outline Purpose Statement. Operations Employees Ministry & Congregation Communication & Education Community Outreach & Partnerships Exercise Appendices A. Pandemic Team B. Emergency Contact List C. Trusted Resources D. Critical Calls List | | • |
| Part B. PIPR Checklist Part C. PPR Plan Outline Purpose Statement. 7 Operations 7 Employees 9 Ministry & Congregation 11 Communication & Education 12 Community Outreach & Partnerships 13 Exercise 14 Appendices A. Pandemic Team B. Emergency Contact List C. Trusted Resources D. Critical Calls List | | |
| Part C. PPR Plan Outline Purpose Statement. 7 Operations 7 Employees 9 Ministry & Congregation 11 Communication & Education 12 Community Outreach & Partnerships 13 Exercise 14 Appendices A. Pandemic Team B. Emergency Contact List C. Trusted Resources D. Critical Calls List | • (| Johnmunity Partnerships 8 |
| Purpose Statement. 7 Operations 7 Employees 9 Ministry & Congregation 11 Communication & Education 12 Community Outreach & Partnerships 13 Exercise 14 Appendices A. Pandemic Team B. Emergency Contact List C. Trusted Resources D. Critical Calls List | Part B. Pl | IPR Checklist |
| Purpose Statement. 7 Operations 7 Employees 9 Ministry & Congregation 11 Communication & Education 12 Community Outreach & Partnerships 13 Exercise 14 Appendices A. Pandemic Team B. Emergency Contact List C. Trusted Resources D. Critical Calls List | | |
| Operations | Part C. P | PR Plan Outline |
| Employees | • F | Purpose Statement 7 |
| Ministry & Congregation | • (| Operations 7 |
| Communication & Education | • E | Employees 9 |
| Communication & Education | • 1 | Ministry & Congregation11 |
| Education | | , , , |
| Community Outreach & Partnerships | | Education12 |
| & Partnerships | • (| Community Outreach |
| Exercise | | |
| Appendices A. Pandemic Team B. Emergency Contact List C. Trusted Resources D. Critical Calls List | • E | • |
| A. Pandemic Team B. Emergency Contact List C. Trusted Resources D. Critical Calls List | | |
| B. Emergency Contact ListC. Trusted ResourcesD. Critical Calls List | , | • • |
| C. Trusted Resources D. Critical Calls List | | |
| D. Critical Calls List | | 5 , |
| | | |
| | | E. Cross Training List |
| F. Remote Work Location | | • |

First Considerations and Planning Steps

| Steps | Planning Notes | | |
|--|---|--|--|
| Develop a Committee that will write your pandemic preparedness and response plan 'PPR'. Include church leadership, staff representatives, facilities and maintenance, kitchen workers, and parish nurses (if your organization provides them). Eventually, these people will fulfill narrowly-defined (but specific) leadership roles within your PPR plan. | The list of these committee members will become the Appendix A of the PPR plan. The list consists of the name, contact phone numbers, email and street addresses of each member. This information should be updated anytime there is a change in personnel, in their contact information, or any other status. | | |
| Determine what impact a pandemic would have on your church's usual activities (ministry). Will daily operations continue as usual? Will your ministry increase its services to the community? If so, which services will be affected? This may vary depending on the severity of the pandemic. Planning for surge of funeral and memorials is recommended. Do you anticipate your facility will be used differently than usual? (Does your facility have certain resources that the community might view as a "safe haven"?) | These points will help outline and limit your PPR plan. This part does not necessarily need to refer to personnel as much as it should delineate the scope of operations and services your church decides to continue (if any). | | |
| If your church houses or operates a Child Care Center, please also see CHILD CARE CENTER PPR PLANNING INFORMATION | Certain planning steps must be taken for preparation of locations that operate or house Child Care Centers. These planning steps are in addition to those for a church facility. Please see additional planning workbooks. | | |
| Think about your Supply Chain. In a pandemic, transport and delivery services may be interrupted in order to limit spread of the disease. | What resources does your church rely on to ensure daily operations? These may be <u>items</u> such as supplies, food, publications, etc. They may also be the <u>services</u> that are used by your staff at work (maintenance, vendors, meal preparation, etc.) or by your congregation or community (transportation, etc.). | | |

| Develop an Organizational Chart that names (by title) all personnel who will be utilized during a pandemic. Designate replacement or back-up personnel (by title or position) who will step in for the First Level. Assignment of roles and responsibilities | This chart will be referred to throughout the pandemic event, so we suggest designating a First, Second, and Third level to provide depth of personnel. Should the pandemic extend into months, then perhaps some personnel could be rotated. Once the Chart is established, determine the role and scope of authority and the responsibilities for each position. |
|---|--|
| In order for your ministry to continue its daily routine during a pandemic, consider crosstraining your staff or using volunteers as replacements. • Train full/part time employees • Train volunteers • Cross-train staff to do the work of ill staff members • Incident Command Training | Which positions to cross-train will become apparent after the Organizational Chart is assembled. |
| For many organizations, it may be beneficial to receive professional training in the Incident Command Structure ('ICS'). This training enables better interface with first responders in any type of disaster. | ICS training is available on-line at the Federal Emergency Management web-site www.FEMA.gov |
| Once you have completed your PPR Plan, invite all members of the Planning Committee and volunteers from the congregation to participate in a mock event (drill) to evaluate the plan's functionality. | Announcement & invitations should be mailed or distributed 2-4 weeks in advance of the drill date. Schedule the drill at a time when you will have optimum participation. Participants' seating arrangements should encourage discussion and exchange of ideas and suggestions. |

Communication, Education & Outreach

| | DI : N. |
|--|---|
| Steps | Planning Notes |
| Develop a variety of ways to convey your church's PPR planning efforts and activities. | You may also consider having TCPH educators make |
| Keep in mind the many technology-driven | informative presentations to your |
| means of communication used daily. | congregation or to various |
| Church website | classes at your church. |
| Posting Flyers | j |
| Special Announcements | |
| o opecial / timouncements | |
| Identify resources that provide reliable | |
| pandemic information from various public, | |
| state and local health departments and make | |
| this information available to your members | |
| and others. | |
| http://health.tarrantcounty.com | |
| www.cdc.gov | |
| www.who.gov | |
| | |
| Display or distribute materials with basic | To identify these information |
| information about the pandemic. These | resources, keep in mind the |
| materials should include information about: | various age groups within your |
| Ciana and assentance | congregation and in your |
| Signs and symptomsTransmission & Containment | community. TCPH can present informative programs that are |
| | tailored to each audience. |
| Respiratory hygiene and cough etiquette | Contact Tarrant County Public |
| Family preparedness plans | Health for more information. |
| How to care for an ill person at home | |
| · | |
| Meetings at your facility provide excellent | Again, bear in mind the level of |
| opportunities to educate and inform your | understanding and ability among |
| members and the community about health | your congregation and |
| issues, including basic information about the | community. Make sure printed materials are written |
| pandemic. | appropriately, and do not incite |
| Group meetings (such as clubs or civic | anxiety or panic. |
| organizations that use your facility) | |
| On-premises training sessions | |
| At church-sanctioned gatherings | |
| - 7tt Gharon Sanotioned gatherings | |
| | |

Consider the unique way that your church may address fear and anxiety when situations of this type occur, and explore methods that can be used to calm the community.

Your TCPH representative may be helpful with referring you to various resources, developing ideas, or with writing these messages.

- Share your completed Response Plan with all church leadership, your staff, and congregation.
- If you have Parish Nurses, make certain they are educated about PPR plans.
- Encourage staff and congregation to participate in a drill to test your PPR plan when it is competed.

Advise staff, church members and residents of the community to follow information that is provided by reliable information sources (i.e., Tarrant County Public Health and the Centers for Disease Control and Prevention.)

This list could become an **Appendix** to your Plan, and available for circulating among your staff and congregation when an event has occurred or in advance of an expected event, such as a pandemic.

Preparing to meet the challenges of a pandemic is as much an emotional endeavor as it is a physical one. Having a plan should alleviate some of the anxiety and fear, so communicating that plan is essential to the overall wellbeing of your staff, congregation, and the community you serve.

Ensure that the level at which you communicate is appropriate for the community you serve:

- Various cultures
- Different languages
- Reading levels
- Visually and Hearing impaired

The broadcast media may <u>not</u> be the best source during a disaster, so you should seek out local authorities and/or people with whom you have a personal relationship, such as your own physician or physicians in your congregation.

Staff, Congregation, & the Community You Serve

| Stone | Diaming Notes |
|--|--|
| Steps Plan for staff absentacion during the | Planning Notes TCPH recommends that staff be |
| Plan for staff absenteeism during the | cross-trained so that the ministry can |
| pandemic as a result of : | carry on despite being short-handed. |
| - Dereand or family illness | In other words, have staff members |
| Personal or family illness | outline their job duties, and then |
| . Valuntary location "Stay home | suggest a process that periodically |
| Voluntary Isolation "Stay home if you are sick, or if you have | allows and encourages the exchange |
| been exposed to someone who is | of information, experience and job |
| sick." | responsibilities so that staff members |
| SICK. | become familiar with duties of peers. |
| Quarantines (This is a civil action | secome rammar man dance of poorer |
| and will require law enforcement.) | |
| and will require law emorcement.) | |
| Closures (school, businesses, | |
| public transportation) | |
| public transportation) | |
| Work with Tarrant County Public Health | TCPH offers informational |
| during a pandemic. For example, | presentations that increase |
| promote and encourage seasonal | understanding and participation about |
| vaccination for staff and their families, | the benefits of having seasonal flu |
| church members, and residents of your | shots among the general population |
| local community. | |
| | |
| During the annual flu season (Oct-May) | |
| Tarrant County Public Health arranges | |
| "Flu Shot Events" at various church | |
| locations throughout Tarrant County. | |
| | |
| Identify people within your congregation | In many cases, the caregiver or a |
| and in the community with special needs | relative may be your best source of |
| (elderly, disabled, limited English | information and it is always |
| speakers) and incorporate their need | appropriate to enlist their assistance |
| requirements into your PPR plan. | with preparedness and response planning. |
| Relate your PPR plans to them and their | pianing. |
| caregivers in advance so that they can | |
| be reassured and so that they can | |
| prepare themselves. | |
| F. 5F 3. 3 3. 3 3. 3 3. 3 3. 3 3. 3 3. 3 | |
| During a disaster such as a flu | For example, you and your staff may |
| pandemic, consider augmenting access | be trained to participate in telephone |
| to mental and social services for your | banks or to offer grief counseling. |
| staff, congregation, and to the | |

| | | |
|------------|------|--|
| community. | | |

Organizational Policies & Procedures

| b <i>y</i> |
|------------------------------|
| |
| |
| |
| |
| ill |
| |
| |
| |
| |
| |
| |
| onal ral, .) efits, |
| |
| |
| ng rogo |
| rage |
| |
| |
| |
| |
| |
| |
| |
| |
| |

- Post "MUST Wash Hands" reminders in all restrooms
- Instruct proper "Cover Your Cough" etiquette

Restricting travel to affected locations during a pandemic (domestic, international) is within the purview of the Local Health Authority, and is one way to curtail the spread of pandemic disease.

With your cooperation, our community can ensure that persons returning from an infected location are properly informed.

What puts your church's PPR into action? Consider using threshold for attendance, local school closings, or declarations for social distancing, so that you may alter scheduled public activities accordingly.

Once the pandemic has passed, it is important to have some identifiable way to resume normal functions. This step is frequently omitted from the planning process, and that leads to misinformation and extends recovery time for the organization.

During a pandemic, it may become necessary to limit activities such as travel or visitation. Considerations must also apply to worship services, funerals and hospital visitation, as well.

Just as importantly, you must determine a signal for moving into the RECOVERY stage.

Equipment, Services, & Vital Resources

| Equipment, Services, & vital Resources | | | | |
|--|---|--|--|--|
| Steps | Planning Notes | | | |
| Determine the quantity of supplies needed to promote healthy habits and how the supplies will be acquired and | Include in your annual budget some provision for Personal Protective Equipment (PPE) such as N-95 | | | |
| stored. | masks, gloves, goggles, and also enough alcohol-based hand | | | |
| Personal Protective Equipment Respiratory hygiene supplies (masks) | sanitizers to place one in each restroom. | | | |
| Hand hygiene products (soap, alcohol-based sanitizer) Tissues Other disposable items, along with | Be certain your maintenance crew is trained about Infection Control, and that they regularly sanitize work areas, play areas, and eating areas. | | | |
| receptacles for proper discarding. | | | | |

 Disinfectants and Cleaning products

Consider re-focusing your ministry's efforts toward providing services that are most needed during a pandemic emergency.

- Mental/spiritual health
- Social services
- Grief counseling
- Funeral services

During the period of a pandemic, families may experience the loss of a loved one, personal financial hardship, or severe depression. There will almost certainly be a shortage of trained professionals during such times. As a skilled leader, you and your staff may contribute to your community's emotional health by expanding or refocusing your services to meet these needs.

Community Partnerships

Steps Planning Notes Opening the dialogue with leaders in Share your preparedness plans with your regional or denominational other faith communities is also authority, and encourage sister recommended and can lead to shared churches and organizations to or pooled resources, possibly even exchange ideas. mitigating some expenses. For instance, during a disaster one church location may be ideal as a counseling Also, provide a forum for staff center, while another location may and members to offer function better as a safe-haven or suggestions for their personal protected environment. preparedness plans. Consider utilizing the regional or denominational office as a forum for exchanging "best practices" among member churches. Collaborate with TCPH and emergency It is strongly recommended that you responders to understand their meet local responders and public preparedness plans, and what they health representatives, and include might contribute to your planning them in discussions as you formulate process. your PPR Plan. Personal preparedness is essential to Participate in Drills and Exercises that safety and survival during a pandemic. are organized and conducted by the Working with other faith-based and Tarrant County Public Health. community organizations will help the

| | - |
|---|--|
| entire community prepare for the pandemic. | Tarrant County Public Health can provide educational programs for your congregation, staff, and community outreach groups. Please contact 817-321-4879 for more information. |
| Ensure that your staff, members and community residents have access to medical advice and health care services. | A local 2-1-1 line may be utilized as a reliable source of information and direction during a pandemic event. |

Adapted from the US Department of State Health Services Pandemic Influenza Preparedness Checklists, expanded versions available online at www.pandemicflu.gov by the Pandemic Influenza Planning team, Tarrant County Public Health.

FAITH-BASED & COMMUNITY ORGANIZATIONS PANDEMIC INFLUENZA PREPAREDNESS CHECKLIST





| 1. Plan for the impact of a pandemic on your organization and its mission: | | | | |
|--|-------------|-------------|--|--|
| Completed | In Progress | Not Started | | |
| | | | Assign key staff with the authority to develop, maintain and act upon an influenza pandemic preparedness and response plan. | |
| | | | Determine the potential impact of a pandemic on your organization's usual activities and services. Plan for situations likely to require increasing, decreasing or altering the services your organization delivers. | |
| | | | Determine the potential impact of a pandemic on outside resources that your organization depends on to deliver its services (e.g., supplies, travel, etc.) | |
| | | | Outline what the organizational structure will be during an emergency and revise periodically. The outline should identify key contacts with multiple back-ups, role and responsibilities, and who is supposed to report to whom. | |
| | | | Identify and train essential staff (including full-time, part-time and unpaid or volunteer staff) needed to carry on your organization's work during a pandemic. Include back up plans, cross-train staff in other jobs so that if staff are sick, others are ready to come in to carry on the work. | |
| | | | Test your response and preparedness plan using an exercise or drill, and review and revise your plan as needed. | |
| 2. Commu | micate wit | h and edu | cate your staff, members, and persons in the communities that you serve: | |
| Completed | In Progress | Not Started | | |
| | | | Find up-to-date, reliable pandemic information and other public health advisories from state and local health departments, emergency management agencies, and CDC. Make this information available to your organization and others. | |
| | | | Distribute materials with basic information about pandemic influenza: signs and symptoms, how it is spread, ways to protect yourself and your family (e.g., respiratory hygiene and cough etiquette), family preparedness plans, and how to care for ill persons at home. | |
| | | | When appropriate, include basic information about pandemic influenza in public meetings (e.g. sermons, classes, trainings, small group meetings and announcements). | |

persons in the communities that you serve.

staff, members, and persons in the communities that you serve.

Share information about your pandemic preparedness and response plan with staff, members, and

Consider your organization's unique contribution to addressing rumors, misinformation, fear and anxiety.

Advise staff, members, and persons in the communities you serve to follow information provided by public health authorities--state and local health departments, emergency management agencies, and CDC.

Develop tools to communicate information about pandemic status and your organization's actions. This might include websites, flyers, local newspaper announcements, pre-recorded widely distributed phone

Ensure that what you communicate is appropriate for the cultures, languages and reading levels of your

January 9, 2006 Version 1.1 

3. Plan for the impact of a pandemic on your staff, members, and the communities that you serve:

| Completed | In Progress | Not Started | | | |
|-------------|-------------|--------------|---|--|--|
| ш | | | Plan for staff absences during a pandemic due to personal and/or family illnesses, quarantines, and school, business, and public transportation closures. Staff may include full-time, part-time and volunteer personnel. | | |
| | | | Work with local health authorities to encourage yearly influenza vaccination for staff, members, and persons in the communities that you serve. | | |
| | | | Evaluate access to mental health and social services during a pandemic for your staff, members, and persons in the communities that you serve; improve access to these services as needed. | | |
| | | | Identify persons with special needs (e.g. elderly, disabled, limited English speakers) and be sure to include their needs in your response and preparedness plan. Establish relationships with them in advance so they will expect and trust your presence during a crisis. | | |
| 4. Set up p | olicies to | follow dur | ing a pandemic: | | |
| Completed | In Progress | Not Started | | | |
| | | | Set up policies for non-penalized staff leave for personal illness or care for sick family members during a pandemic. | | |
| | | | Set up mandatory sick-leave policies for staff suspected to be ill, or who become ill at the worksite. Employees should remain at home until their symptoms resolve and they are physically ready to return to duty (Know how to check up-to-date CDC recommendations). | | |
| | | | Set up policies for flexible work hours and working from home. | | |
| | | | Evaluate your organization's usual activities and services (including rites and religious practices if applicable) to identify those that may facilitate virus spread from person to person. Set up policies to modify these activities to prevent the spread of pandemic influenza (e.g. guidance for respiratory hygiene and cough etiquette, and instructions for persons with influenza symptoms to stay home rather than visit in person.) | | |
| | | | Follow CDC travel recommendations during an influenza pandemic. Recommendations may include restricting travel to affected domestic and international sites, recalling non-essential staff working in or near an affected site when an outbreak begins, and distributing health information to persons who are returning from affected areas. | | |
| | | | Set procedures for activating your organization's response plan when an influenza pandemic is declared by public health authorities and altering your organization's operations accordingly. | | |
| 5. Allocate | resources t | o protect yo | our staff, members, and persons in the communities that you serve during a pandemic: | | |
| Completed | In Progress | Not Started | | | |
| | | | Determine the amount of supplies needed to promote respiratory hygiene and cough etiquette and how they will be obtained. | | |
| | | | Consider focusing your organization's efforts during a pandemic to providing services that are most needed during the emergency (e.g. mental/spiritual health or social services). | | |
| 6. Coordii | nate with o | external or | ganizations and help your community: | | |
| Completed | In Progress | Not Started | | | |
| | | | Understand the roles of federal, state, and local public health agencies and emergency responders and what to expect and what not to expect from each in the event of a pandemic. | | |
| | | | Work with local and/or state public health agencies, emergency responders, local healthcare facilities and insurers to understand their plans and what they can provide, share about your preparedness and response plan and what your organization is able to contribute, and take part in their planning. Assign a point of contact to maximize communication between your organization and your state and local public health systems. | | |
| | | | Coordinate with emergency responders and local healthcare facilities to improve availability of medical advice and timely/urgent healthcare services and treatment for your staff, members, and persons in the communities that you serve. | | |
| | | | Share what you've learned from developing your preparedness and response plan with other Faith- Based and Community Organizations to improve community response efforts. | | |
| | | | Work together with other Faith-Based and Community Organizations in your local area and through networks (e.g. denominations, associations, etc) to help your communities prepare for pandemic influenza. | | |

APPENDIX A

Pandemic Team

| Name | Phone | Address | Email |
|------|-------|---------|-------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Tarrant County Public Health

Page 1

PLANNING WORKBOOK Faith Based Organizations & Places of Worship

APPENDIX B

Emergency Contact Numbers

Neighbors:

This section may include churches, stores, and other businesses that are adjacent to your property. If an isolation order is issued during a pandemic, it may become necessary to control traffic flow. Be sure to include the local police and sheriff's department phone numbers!

Suppliers:

These are the people with whom you deal with regularly, including office supply, food supply, delivery, etc. It would be wise to include the local information as well as the national number, if applicable.

Contractors:

These are the people whom you may have coming into your facility as workers, such as an outside maintenance or grounds-keeping service, food catering services, laundry service, water delivery, etc. Again, use the local numbers but if there are national numbers, be sure to include them, as well, in case their local employees are not available or able to receive your messages.

Transportation:

This section should include all bus and taxi service numbers that are normally used by staff and congregation. In a pandemic, these vehicles may be reassigned to perform other duties, so it may be necessary to verify that their services are still available to assist your staff and congregation on an on-going basis. Also, if an isolation order should come, then these services may be terminated without much advance notice.

Tarrant County Public Health

Page 2

APPENDIX C

Trusted Resource List

This list should (at the minimum) include the following information:

817-321-4700 Tarrant County Public Health 1101 S. Main Street Fort Worth, TX 76104

211 Local 211 Community Information telephone hotline

Phone & Email of a practicing physician within your congregation

Phone contact at Local 24-hour news Radio Station

Phone contact at Local TV News Channel

Phone contact at Local newspaper

Tarrant County Public Health

PLANNING WORKBOOK Faith Based Organizations & Places of Worship

APPENDIX D

Critical Call List

This is the list of everyone in authority at your church, including members who may regularly arrive on the premises without notice (daily worship routine, "helping hands", etc.)

Information should include name and phone numbers, but also may extend to family members' contact information in the event there is no cell phone number provided.

Tarrant County Public Health

APPENDIX E

Cross Training Chart

| Position | Duties | Training Completed by |
|----------|--------|--|
| | | names of staff who have been trained to fulfill this role |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Tarrant County Public Health

Page 5

PLANNING WORKBOOK Faith Based Organizations & Places of Worship

APPENDIX F

Remote Work Location

This list includes the POSITION and PLACE where those duties will be performed, along with all communications means (telephone, cell phone, email, fax, etc.)

Tarrant County Public Health

Page 6